

BRITISH DRIVING SOCIETY



**ASSESSMENT OF INTERMEDIATE
COMPETENCE WITH THE DRIVEN HORSE**

Produced July 2019

Version 1.1

The British Driving Society Ltd

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This assessment is a unit-based competence. The entire certificate must be completed within 24 months of registration. In order to achieve the full certificate for Intermediate, a candidate must achieve all compulsory Units 1, 2, 8 and 9 together with one optional Unit of their choice. Each individual Unit will be accredited as it is achieved.

UNIT 1 PREPARE TO DRIVE THE UNKNOWN HORSE

Candidate/Assessor Guidance

Unit 1 The successful candidates will be capable of assessing a horse/pony unknown to them and preparing the vehicle, harness and equipment provided. They will be able to select the appropriate harness from the range. They will show some depth of knowledge of harness, carriages, equipment and driving traditions. They will be capable of harnessing up the unknown single turnout and know how to achieve fit and balance using a 2 wheeled traditional-style single vehicle. They will show some depth of knowledge of harness, carriages, equipment as well as driving traditions. Candidates are expected to demonstrate safe procedures throughout.

N.B Candidates are expected to present themselves suitably dressed relevant to the Performance Criteria.

ELEMENT 1.1 PREPARE TO DRIVE THE UNKNOWN HORSE - SELECT HARNESSEquipment

Harness	A range of harness (3 sets minimum) to include traditional leather, synthetic, exercise/competition, full and breast collar, open and Tilbury or French tugs, full and false breeching. (One set must be suitable for fitting on the horse/pony provided.)
Vehicle	A traditional style vehicle suitable for the horse/pony provided.
Horse	A horse or pony with a minimum of 2 years driving experience.

Performance Criteria

- a. Select a set of single harness suitable for the horse/pony to be driven.

Knowledge and Understanding

- a. Discuss the storage and care of harness
- b. Reasons for inspection for wear discussed
- c. All parts of single harness named. Candidates should be able to name all the main parts of the harness and also points of detail.
- d. Selecting suitable harness for a variety of driving activities with a single horse/pony is discussed - private driving, country carriage classes, pleasure driving, club activities, HDT presentation and marathon.
- e. Collars - type and fit discussed. Fitting of hames and hame straps/chain.
- f. Fit/adjustment of the harness parts is discussed.
- g. A range of driving bits suitable for a single turnout are identified and their functions discussed.
- h. The use of Tilbury and French tugs is discussed.

ELEMENT 1.2 PREPARE TO DRIVE THE UNKNOWN HORSE - MAINTAIN THE VEHICLE FOR DRIVING**Equipment**

- A 2 wheeled vehicle to seat 2 people sitting side by side that fits the unknown horse/pony. This vehicle to be mainly of traditional design but may have modern springs and be of modern construction. Other vehicles should be available for testing the underpinning knowledge but should not be used in the practical performance.
- A variety of equipment suitable for making up a spares kit
- A variety of whips
- Lamps - these do not need to be carried on the vehicle when driven
- Cleaning equipment for vehicles

Location A dry clean area with good footing

Performance Criteria

- a. Vehicle is identified, checked to be suitable and sound for the horse/pony to be driven
- b. The main features of the carriage are identified and function discussed
- c. Balance of the vehicle is discussed and methods of adjusting balance demonstrated
- d. Correct length and width of shaft discussed and methods and reasons for adjusting demonstrated
- e. Part of the vehicle is cleaned
- f. Suitable accessories - such as lamps and spares are identified and selected. (Lamps do not need to be carried when driving in Unit 2.)
- g. Suitable whip is selected for a variety of uses

Knowledge and Understanding

- a. Vehicles from a range of traditional 2 wheeled vehicles are identified. (Photographs and line drawings may be used)
- b. Suitability of vehicles for a variety of tasks is discussed
- c. Discuss in detail storage and care of vehicles to include:
 - 1) Standard of cleanliness required for presentation is discussed
 - 2) Appropriate cleaning materials identified and their correct use discussed
 - 3) Conditions affecting wood, leather, metals and upholstery are identified.
 - 4) How vehicles should be stored
 - 5) The importance of maintenance records discussed
 - 6) How to examine a vehicle for wear and tear. (Reference - Code of Practice)
- d. Demonstrate and discuss the care, fit, storage and use of driving equipment - to include holly whips, lamps and spares etc.

ELEMENT 1.3 PREPARE TO DRIVE THE UNKNOWN HORSE - DRESS AND TURNOUT**Equipment**

- Smart, practical dress is expected - but suitable for driving an unknown horse/pony. The candidates are expected to provide their own hat, gloves, driving apron and whip.

Knowledge and Understanding

- Discuss the correct dress required for driving a variety of turnouts for both whip and groom/passenger relative to their gender.
- Discuss what constitutes a groom and a passenger and their differing roles and turnout
- Discuss the role of the groom/passenger in Private Driving, dressage, marathon, cones/scurry competitions and pleasure driving
- Discuss the function of a driving apron, gloves and appropriate footwear
- Discuss the use of protective clothing - hats, back protectors, suitable footwear
- Discuss the law and rules of driving (BDS and BC) as appropriate to junior whips driving on the road and in competitions. (Note for assessors/candidates in Scotland, Scottish law differs.)

ELEMENT 1.4 PREPARE TO DRIVE THE UNKNOWN HORSE- HARNESS UP AND PUT TO**Equipment**

Horse A suitable horse/pony provided by the centre, never to have been driven by the candidate prior to the assessment.

Harness As selected by the candidate (Element 1.1)

Vehicle Provided by the Test Centre (see Assessor Guidelines Unit 1)

A competent assistant provided by the candidate or the Test Centre

Performance Criteria

- Assess the suitability of the horse/pony provided

Demonstrate fitting of

- 1) Full collar
- 2) Breast collar

and discuss their uses, advantages and disadvantages

- Demonstrate fitting the harness selected

- c. Make final adjustments to the harness fitted
- d. Using the assistant, the horse/pony is safely put to the vehicle provided in an appropriate time - 10 to 15 minutes
- e. The vehicle is checked for balance and adjustments are made where necessary
- f. Control of horse/pony is maintained at all times
- g. The assistant is used effectively throughout as directed by the candidate
- h. The Health and Safety of horse/pony, self and others is maintained at all times

Knowledge and Understanding

- a. The suitability of horse/pony for a variety of driving activities is discussed. Activities to include private driving, pleasure driving, commercial work, horse driving trials, driving for the disabled and long distance/endurance work
- b. Safety precautions when driving an unknown horse/pony are identified and discussed
- c. The use of an assistant is identified for
 - 1) Putting to
 - 2) Driving

ELEMENT 1.5 DRIVE THE UNKNOWN HORSE

Assessor Guidance

The assessor will accompany the candidate on the drive. The vehicle will be mounted by the candidate and the assessor. The successful candidate will be capable of driving the known horse/pony with confidence over a short drive lasting approximately 10 minutes, demonstrating an ability to make simple turns, progression from walk to trot and the ability to make the animal stand. The drive should be carried out at a park pace. The candidate should demonstrate an ability to be in control of the turnout at all times, using the English coaching style of rein-handling. (Reins held in the left hand supported by the right hand.)

Performance criteria

- a. The vehicle is mounted using laid down procedure
- b. The reins are adjusted into the English coaching hand (see above)
- c. A 10 minute drive is carried out (see Assessor Guidance 1.5 above)
- d. Health and safety of horse/pony, self and others is maintained at all times
- e. The turnout is returned to the yard and halted in the designated position for taking out

ELEMENT 1.6 DRIVE THE UNKNOWN HORSE - TAKE OUT AND ATTEND TO THE HORSE AND VEHICLEPerformance Criteria

- a. The vehicle is halted in an appropriate position for taking out
- b. The “groom”/assistant is used effectively and safely throughout - as directed by the candidate
- c. Safe dismounting procedure is followed
- d. Horse/pony is taken out following the correct procedure
- e. Control of the horse/pony is maintained at all times
- f. Health and Safety of horse/pony, self and others is maintained at all times

Knowledge and Understanding

- a. Safety procedure when taking out is discussed
- b. Care of the horse, harness, vehicle and equipment after use is discussed

UNIT 2 DRIVE THE KNOWN HORSE**ELEMENT 2.1 DRIVE THE BRITISH DRIVING SOCIETY INTERMEDIATE DRESSAGE TEST USING THE ENGLISH COACHING STYLE OF REIN-HANDLING (REINS IN LEFT HAND SUPPORTED BY THE RIGHT HAND)****Assessor Guidance**

Candidates will present a single turnout of their own choice. The horse/pony may be their own or one hired or borrowed for the occasion. The horse/pony will be harnessed up and put to a suitable vehicle and be ready for use. This turnout will be inspected for safety and correctness by the assessor prior to driving. The successful candidate will drive the BDS Intermediate dressage test using the English Coaching style of rein handling. (Reins held in the left hand, supported by the right hand.) The dressage test is a test of driving competence and will not be marked as a dressage test. It will be driven from memory. The successful candidate will have knowledge of and the ability to demonstrate some competence of the required paces and be capable of reasonable accuracy when making upward and downwards transitions, turns and other required movements. They will have an understanding of the required bend and show some style when on the box seat. The successful candidate will be capable of carrying out a further driving test using any safe and appropriate style of rein-handling. They will drive both tests accompanied. The dressage test will be driven accompanied by the assistant. Either the assistant or the Assessor will accompany the further test, at the discretion of the Assessor.

Equipment

Horse/pony Provided by the candidate - presented ready for driving

Vehicle	Any sound and suitable vehicle to suit the horse/pony, 2 or 4 wheeled. (Single seat vehicles are not allowed – the Assessor must be able to sit beside the candidate.)
Harness	Any appropriate harness for the horse/pony and vehicle. (Must be sound and must fit)
Assistant	A competent assistant/groom provided by the candidate
Location	Driving arena 80 m x 40 m ménage or fenced field - must be level Dressage markers and boards - corner boards minimum requirement
Time	Approximately 10 minutes

Performance Criteria

- a. Drive the BDS Intermediate Dressage Test from memory using the English coaching style of driving – reins held in the left hand supported by the right hand. This will be used as a test of driving competence and not as a dressage test
- b. Control of the horse/pony is maintained at all times
- c. Health and Safety of horse/pony, self and others is maintained at all times
- d. An appropriate level of style and accuracy is maintained throughout
- e. The required pace is attempted and maintained
- f. Transitions are executed correctly and with a degree of accuracy.
- g. Salutes are correctly performed - appropriate to the candidate's gender
- h. The reins and whips are correctly taken up and held/used appropriately throughout the test

Knowledge and Understanding

- a. Identify strengths and weaknesses of performance
- b. Understand the definition of paces, as required in the test and how to achieve them
- c. How to achieve the correct bend is discussed (requirements and training methods)
- d. The aids are identified and discussed
- e. The appropriate use of the whip discussed
- f. The reasons for using the English coaching method is discussed

ELEMENT 2.2 DRIVE THE KNOWN HORSE - THE COMBINED TEST USING ANY SAFE STYLE OF REIN-HANDLING

Equipment

Horse/pony and equipment as in Element 2.1

Competent assistant provided by the candidate

Location Driving area, manege, fenced field, any suitable driving area
 Minimum 8 sets of driving cones and a box construction - cone width 2 metres, box width 3 metres throughout. See plan

Time Approximately 10 to 15 minutes

Performance Criteria

- a. Drive in a suitable/safe driving location as directed by the assessor - this may include slopes, road layouts and driving in company
- b. Control of the horse/pony is maintained at all times
- c. Health and Safety of horse/pony, self and others is maintained at all times
- d. An appropriate level of style and accuracy is maintained throughout
- e. The required pace and transitions are demonstrated as directed
- f. The reins and whips are correctly taken up and held/used correctly throughout
- g. The cones course is completed using any safe and appropriate style of driving and an appropriate pace and speed is maintained throughout - canter not allowed.

Knowledge and Understanding

- a. Control of horse/pony when negotiating slopes, up hill, downhill and turns discussed
- b. Different styles of driving and their use discussed

Unit 8 Horse Knowledge and Care

Health and Safety

This Unit will be assessed by direct observation of the practical performance and by questioning of the knowledge required to underpin the performance. Some written evidence is required and should be prepared prior to the assessment day and brought by the candidate - see Element 3

Accredited Prior Achievement Candidates who have a current (in previous 5 years) qualification - NVQ Horse Care Level 3, National Diploma in Equine Studies, or BHS equivalent or who have an earlier qualification at this level and have worked in successive years in the equine industry can apply to The BDS Training Committee to have the Horse Knowledge and Care Unit accredited. It is up to the candidate to produce the evidence to satisfy the committee of their competence and proven record. APA evidence should be forwarded to the BDS Office.

Element 8.1 Health and Safety - Dangerous Substances**Assessor Guidance**

The successful candidate will show knowledge of the safety precautions to be taken when handling veterinary products and cleaning fluids. They must demonstrate the ability to follow manufacturer's instructions including storage and use by dates. They should further show an understanding of the legal aspect surrounding the safe use and storage of dangerous or hazardous substances (COSH).

Equipment At least 3 commonly used veterinary products

3 brands of chemicals commonly used in stable yards eg Jeyes fluid, detergents and vermin control substances

Performance Criteria

- a) Suggest at least 3 veterinary products and discuss their use, storage and method of application
- b) Identify or suggest a variety of stable cleaning products in common use. Discuss how to use and store them and precautions to be taken by the user.
- c) Name at least 2 products used for vermin control. Discuss how to use and store them and precautions to be taken by the user.

Knowledge and Understanding

- 1. Discuss the importance of secure storage and clear labelling of products
- 2. Explain the need to follow manufacturer's instructions regarding use-by dates, storage, etc

Element 8.2 Health and Safety - Hazards in the Stable Yard**Assessor Guidance**

Candidates should be able to discuss and identify risk areas within an equestrian establishment, to include machinery, chemicals, electricity, etc and to show knowledge of how to minimise the danger or manage their presence. This should include the availability and use of protective clothing, circuit breakers, etc.

Equipment The test centre

Performance Criteria

- a) Identify potential hazards in the stable yard

- b) Show and explain how to minimise danger

Knowledge and Understanding

1. Discuss in detail areas of risk which may be found in a stable yard in addition to the above. This should include all those in the assessor guidance.
2. Suggest methods of removing or managing risks in order to make the area safer for all.
3. Discuss the necessity and use of Health and Safety procedures in a private and commercial yards eg procedures in the event of fire, illness and accidents
4. Show some knowledge of the principles of Health and Safety legislation - Health and Safety at Work etc Act - in respect of:
 - i. Reporting incidents/accidents
 - ii. Responsibilities for owners/managers, staff and users
 - iii. Required information/training for staff and users
5. Discuss problems caused by extreme weather conditions - cold, wind, heat, etc and preventative measures taken to maintain a safe and healthy working environment

Element 8.3 Health and Safety - Handling Loads

Assessor Guidance

Candidates should show a sound knowledge of the safe methods for lifting a variety of objects from the List including when and how to employ help or assistance and understand the consequences of using incorrect procedures.

Equipment Objects including those frequently used when working with horses eg bales of hay, sacks of feed, tools, harness/saddlery, buckets of water.

Equipment to aid lifting and carrying

Performance Criteria

- a) Demonstrate/discuss the correct method of lifting and carrying various objects. Candidates will not be expected to actually lift heavy objects but should be prepared to demonstrate lifting technique using lightweight simulation.
- b) Health and safety of self and other maintained at all times

Knowledge and Understanding

1. Discuss what to do if an object is too heavy for safe, unaided lifting
2. Discuss methods/equipment used to move heavy loads safely

3. Discuss methods of incorrect handling and their probable consequences

Element 8.4 Health and Safety - Maintain the Security of the Equine and the Equine Environment and Equipment

Assessor Guidance

Candidates should be aware of the security risks in a stable yard and be aware of the methods of minimising the risk. Candidates should also be aware of procedures necessary to ensure a safe environment for equines and people.

Knowledge and Understanding

1. Discuss the problems of yard/field security - security of property, equipment, equines, people
2. Discuss methods of making a stable yard secure
3. Discuss the necessity for Security Procedures in a private and commercial yards
4. Discuss the methods of horse identification including freeze branding and micro-chipping
5. Discuss the methods of making harness/tack/equipment secure

Health and Safety - Human First Aid Although not a requirement for this qualification, candidates are recommended to complete a one day basic first aid course run by any of the recognise agencies.

Unit 9 Horse Knowledge and Care

Care of the Equine

Element 9.1 Handling Horses and Ponies

Assessor Guidance

Candidates should be able to present an equine for veterinary inspection and to discuss and demonstrate the use of a variety of restraints including the use of a twitch and holding up a front leg. They should be capable of identifying when to use a particular method as well as the consequences of incorrect use. They should understand the importance of a quiet manner in both the approach and during handling and know when to have assistance.

Equipment A quiet equine with head collar and rope
Two different types of restraint

Location Stable or an enclosed, secure environment

Performance Criteria

- a) Animal remains safely secure
- b) Safety of animal, self and others maintained throughout
- c) Methods of restraint are demonstrated and discussed

Element 9.2 Groom the Stabled Horse

Assessor Guidance

The candidate should have a sound knowledge of the reasons and the techniques of grooming. They should know the difference between quartering and a thorough grooming and should be able to discuss the reasons for and know how to bath/wash and dry an equine. The candidate will be able to pull and plait a mane and tail and to know when to plait a driving horse/pony.

Equipment

- A quiet equine
- All items of grooming kit
- Washing equipment
- Plaiting equipment - bands and sewing
- A set of clippers
- Tail bandage
- Head collar and rope

Location Stable or an enclosed, secure environment

Performance Criteria

- a) Horse is secured safely using safe procedures
- b) Health and safety of equine, self and others is maintained at all times
- c) Grooming equipment is selected and laid out ready
- d) Use of selected items of equipment demonstrated using safe procedures
- e) Strapping is demonstrated
- f) Part of the mane is plaited using either method
- g) A tail bandage is put on safely

Knowledge and Understanding

1. The reason for quartering is explained
2. Discuss what to do with a horse returning sweating from exercise
3. Identify the tools available for grooming and discuss their use
4. Discuss the care and maintenance for grooming tools

5. Discuss washing and bathing a stabled horse
6. Explain how to pull a horse's mane and tail and how and when to plait a horse's tail - candidates will not be expected to pull a mane nor pull or plait a tail but they will be expected to show how to do this
7. Explain Presentation/Private Driving turnout of the driving horse in respect of plaiting and trimming
8. Discuss washing a gelding's sheath
9. Discuss use and care of clippers and safety precautions needed - candidates will not be expected to clip a horse but will be expected to know how to use clippers correctly and safely
10. Discuss the use of a grooming machine and safety precautions needed - candidates will not be expected to use a grooming machine but will be expected to know how to use them correctly and Safely
11. The use of safety equipment/procedure when using clippers and grooming machines explained

Element 9.3 Horse Clothing

Assessor Guidance

The candidate should be capable of identifying and fitting a range of horse clothing and bandages. They should know the purpose or function of each item.

Equipment A quiet equine with head collar rope, etc

 Rugs - New Zealand, stable/travel rug, cooler/sweat rug, summer sheet, turnout, etc - some with crossed surcingles, some without

 Rollers - anti cast and simple, surcingle

 Travelling equipment - poll guard, tail guard, hock boots, leg wraps, knee boots, etc

 Bandages - stable, exercise, travel, bandage pads (various)

 Boots - Over reach, tendon, Yorkshire, brushing, etc.

Location Stable or an enclosed, secure environment

Performance Criteria

- a) Horse is secured using safe procedure and remains secure
- b) Health and safety of equine, self and others is maintained at all times
- c) Fit and secure at least 2 different kinds of rug - one with crossed surcingle, one with roller
- d) Put on 3 different bandages from the range
- e) Put on 3 different boots from the range

Knowledge and Understanding

1. Identify at least 4 different types of rug from the range listed and discuss their fit and use

2. Discuss the maintenance, care and storage of rugs
3. Identify and discuss different methods of securing rugs
4. Discuss the variety of protective boots available and identify their use
5. Discuss the use of tail guards, poll guards, travel boots and other protective clothing for travelling equines

Element 9.4 Feeding and Watering

Assessor Guidance

The candidate should show a sound knowledge of prepared feeds and their uses as well as the more traditional feed stuffs. They should be able to design a feed chart for 3 different horses/ponies of differing types, with completely different work programmes. The amount of and type of food given to each horse/pony and the number of feeds per day and the role of the hay content should be included. (These charts should be prepared in advance and sent to the BDS Executive Secretary at least 14 days prior to the examination date.) Candidates should be capable of identifying different types and qualities of hay and hay substitutes, know how to feed and how to store them. They should understand the significance of carbohydrates, protein, fats, oils, minerals, vitamins and fibre in the equine diet and know how and when to use additives.

Candidates should understand about the term "condition" in relation to the equine and understand how to prepare a fitness programme for a horse/pony. They should be able to design a fitness programme for a horse/pony coming up from grass to being ready for competition, hunting, or similar work. This should include feed required, exercise programme and any other preparation. (This chart should be prepared in advance and sent to the BDS Executive Secretary at least 14 days prior to the examination date.)

Equipment Samples of feed, hay and hay substitute

Any horse but preferably a driving horse working towards or at competition level in any sphere.

Location Stable or an enclosed, secure environment

Performance Criteria

- a) Samples of feed are identified - compound and traditional. Discuss their storage and use
- b) Samples of hay and hay substitute are identified. Discuss their storage and use
- c) Sugar beet, linseed and barley (whole) are identified and their preparation discussed
- d) Using a real horse as reference, discuss the term 'condition' as applied to horses

Knowledge and Understanding

1. Discuss the pre-prepared feed chart - including types and amounts of feed given to each animal and why

2. Discuss rules of feeding
3. Explain how colic may be related to feeding/watering. Discuss symptoms and the action to be taken if colic is suspected
4. Discuss the storage of hay and its substitutes, the reasons for feeding and quantities required
5. Explain why hay is sometimes soaked and how to do this
6. Discuss the importance of water in the horse's diet with regard to quantity, quality and the different methods of provision available
7. Explain about the positioning of receptacles for food and water
8. Explain the significance of carbohydrates, proteins, fats and oils, minerals, vitamins and fibre and the role each plays in the horse's diet
9. Discuss additives - how and when to use them
10. Discuss the pre-prepared fitness programme for the horse from coming up from grass to being ready for competition, etc
11. Discuss the term "letting down a horse" before turning out and also discuss "bringing up from grass"

Element 9.5 The Equine Health and Welfare

Assessor Guidance

Candidates should show a knowledge of routine prevention of disease eg worming and vaccination programmes and should understand isolation procedures. (A pre-prepared worming programme should be brought to the assessment.) They should understand the important routine of daily inspection for abnormalities, etc and how to identify potential problems and changes. They should be able to recognise the signs of good health as well as knowing when an animal is "off colour". They should be capable of making and keeping simple records including those referring to farriery as well as veterinary. They should understand the importance of general foot care and shoeing as part of overall equine welfare. They should be able to identify a range of common ailments and injuries and know when to seek veterinary or other professional help.

Performance Criteria

- a) Demonstrate/discuss daily inspection of horse and its behaviour for abnormalities. Discuss the signs to look for in the well horse and suggest reason for concern in the "off colour" horse. Discuss how to act on the information gathered.

Knowledge and Understanding

1. Discuss the pre-prepared worm control programme. To be prepared in advance and sent to the BDS Executive Secretary at least 14 days prior to the examination date. The work, size, type, age and management (field - alone or in company or stabled) of the horse must be clearly indicated.
2. Name some of the parasites present in the horse and discuss some of the preventative products available and how to administer them
3. Discuss precautionary vaccinations available and identify the ailments they are designed to control
4. Discuss the benefits of keeping simple records

5. Discuss routine care of the foot including signs to look for in the well-shod foot as well as when to call the farrier.
6. Discuss at least 3 possible signs of an unhealthy foot and discuss possible treatments or remedial shoeing.
7. Discuss assessing the horse for soundness
8. Suggest at least 3 common causes of lameness. Identify the seat of the lameness and discuss possible treatment.
9. Discuss poulticing, tubbing, formenting and hosing as a treatment or damage limitation
10. Discuss some methods on regular use for administering medicines
11. Explain when the decision to call the vet (or other professional help) should be taken

Element	9.6	Travelling Horses
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Assessor Guidance

The candidate should show knowledge of how to assist in the travelling of equines. They should know the basics of the legal requirements for the safe transportation of equines and be able to load and unload a horse/pony safely. They should know the basics of the legal requirements of the vehicle.

Candidates are strongly advised to study for and take the BDS Transport of Animals Unit, although this is not a requirement of qualification. Candidates who have completed the BDS Transport of Animals Unit can apply to the BDS Training Committee for Accredited Prior Achievement in this Element.

Equipment Horse/pony that loads easily
 Trailer or horse box
 Horse clothing/equipment suitable for travelling horse/pony

Location A safe and secure loading area

Performance Criteria

- a) Health and safety of equine, self and others is maintained at all times
- b) Safe procedures are followed throughout
- c) Check and discuss preparation of vehicle
- d) Prepare the horse for travel
- e) Load and tie up the horse/pony for travelling
- f) Unload the horse

Knowledge and Understanding

1. Discuss the legal implications of the vehicle - weight, driver, space, head-room
2. Discuss the legal implications for the driver - age, qualifications, hours
3. Discuss the paperwork required - travelling own horse, travelling horses for others
4. Demonstrate knowledge of procedures when travelling horses - ventilation, warmth, food, water, exercise
5. Discuss the use of protective clothing for the travelling equine.
6. Discuss the importance of inspecting and cleaning the interior of the horse box.

Intermediate Dressage Test

Candidate / Assessor Guidance The test is not marked as a standard dressage test. The Assessor is looking for driving competence rather than the perfect test. The candidate is expected to drive the test from memory - only 2 errors will be allowed. (The Assessor will instruct the candidate to go back to beginning of the movement where any error was made.) The candidate is expected to give the correct aids and to ask the horse/pony to perform the test correctly. Candidates will not be penalised for not achieving perfect movements. Assessors are assessing the ability of the driver and not the ability of the horse. Candidates are strongly advised to drive a horse/pony with sufficient ability/experience and to practise the dressage test prior to assessment.

		<i>Movement</i>	<i>To be judged</i>	<i>Competence achieved</i>
1	A	Enter at Working trot	Positive attempt is made to drive in on straight line and at correct pace	
	X	Halt and salute	Transition is positive and not rushed - can be progressive Halt is approximately in correct position Correct halt with immobility is positively attempted Correct salute	
2	XCHE	Working trot	Positive transition to trot - can be progressive Positive attempt to maintain pace and rhythm and to achieve some degree of bend	
3	EXE	Circle left 20 metres	Positive attempt to maintain pace and rhythm and to achieve some degree of bend. Movement should be reasonably accurate - size and shape	
4	EKAF	Working trot	Positive attempt to maintain pace and rhythm and to	

			achieve some degree of bend	
5	FXH	Trot showing a few lengthened strides	Positive attempt to get the horse/pony to lengthen. Movement should be reasonably accurate	
6	HCMB	Working trot	As movement 4	
7	BXB	Circle right 20 metres	As movement 3	
8	BFAK	Working trot	As movement 4	
9	KXM	Trot showing a few lengthened strides	As movement 5	
10	MC C	Working trot Walk	Transition is positive, not rushed and reasonably accurate	
11	CHEKAX	Walk	Positive attempt to maintain pace and rhythm	
12	X	Halt Immobility 10 seconds	Transition is positive, not rushed and reasonably accurate. A positive attempt is made to maintain immobility	
13	XG	Walk	As movement 11	
14	G	Halt Salute	Transition is positive, not rushed and reasonably accurate.	
		Leave arena on either rein at working trot		

Element 2.2 The Combined Test - Cone Course requirements

Test centres can design their own course to suit their location. However, the elements shown and the dimensions are expected. The cones need not be numbered and candidates can be asked to drive 'cone gates' twice or in the opposite direction. They can cross the line of the serpentine if necessary to get from one section to another.

Special care must be made when building the 'box'. Dressage boards on the ground are quite sufficient. Straw bales or jumping poles on stands are not to be used. Test Centres and Assessors must ensure that the boards meet and do not allow any gaps at the 'break out points' as the turnout manoeuvres round the box. The box must be built to the dimensions shown. Driving cones are preferred but not essential.

This Element is a test of driving technique and style. The whip needs to drive manoeuvres with confidence at an active pace. Accuracy is a less important part of the test and Assessors may adjust the track width if the vehicles that are presented make the test unfair.

OPTIONAL UNITS

Optional Unit 4 Horse Driving Trials**A Practical Driving**

- a Compete - and completing - in 3 club (qualifying novice, intermediate or open but not beginners classes) or national events (novice or open classes - single or multiple).
- b Observation certificate to be completed (within 2 successive years) and returned to the BDS Secretary.
- c From one of the observed events, the full set of dressage sheets and the full score sheet must also be enclosed - signed by the TD/Judge.

B Enabling others to Drive

- i BDS Observation Certificate for HDT signed by the TD/judge of a national or club event showing that the candidate has assisted satisfactorily in the following roles:
- dressage writer - minimum 15 competitors (Judge must be a BHDTA panel judge)
 - obstacle judge - minimum 3 hours
 - another role - administrative, stewarding, judging (or probationary), course building, etc
- ii Acting as groom for another competitor at one club or national driving trial in all 3 phases.

C Knowledge and Understanding - to be demonstrated by the candidate building a portfolio of evidence and further questioning if necessary

1. Demonstrate knowledge of the suitability of a horse/pony for a Horse Driving Trials singles class
2. Demonstrate knowledge of the training of a horse/pony for competition
3. Demonstrate understanding of a fitness programme and different methods of achieving fitness. (This can be the fitness programme used in Element 9.4)
4. Demonstrate knowledge of the driving requirements of each section of the competition
5. Show knowledge and understanding of the equipment required for each section of the competition
6. Demonstrate some knowledge of the rules in all 3 phases
7. Demonstrate knowledge of the marathon timing procedures
8. Explain the Health and Safety issues related to running a Horse Driving Trial

Optional Unit 5 Private Driving**A Practical Driving**

- a Compete in 3 Private Driving classes (novice or open or junior whip) - to be judged by a BDS panel judge - at least one County show, one BDS National/Regional show
- b Observation certificate to be completed (within 2 successive years) and returned to the BDS Secretary
- c From one of the observed classes, the judge to complete a more detailed observation. A further inspection may take place after the class is over - at the discretion of the judge. At least one month before competing, candidates must forward to the BDS Secretary a list of the affiliated shows and classes they intend to attend, indicating the name of the judge(s). The BDS will make arrangements for this additional inspection with the judge concerned. (The candidate must not contact the judge nor attempt to make these arrangements themselves.)

B Enabling others to Drive

- i BDS Observation Certificate for Private Driving signed by the judge(s) or show secretary/organiser showing that the candidate has assisted satisfactorily in the following roles in a Private Driving Class (one of which must be a County show, or a BDS National/Regional show) :
- assistant steward - minimum one class
 - steward - minimum 2 additional classes
 - another role - administration, collecting ring steward, judging (or probationary), show organising, preparation of show field, etc.
- ii Acting as groom for another competitor in one affiliated Private Driving (any kind) or Trade Class.

C Knowledge and Understanding - to be demonstrated by the candidate building a portfolio of evidence and further questioning if necessary

1. Demonstrate knowledge of the suitability of a horse/pony for Private Driving classes
2. Demonstrate knowledge of the training of a horse/pony for competing in Private Driving classes
3. Demonstrate understanding of a fitness programme and different methods of achieving fitness. (This can be the fitness programme used in Element 9.4)
4. Demonstrate knowledge of a variety of carriages/turnouts suitable for Private Driving
5. Demonstrate knowledge of harness suitable for Private Driving
6. Show knowledge and understanding of the equipment required for Private Driving
7. Demonstrate knowledge of 2 other show classes - Trade Turnout, Junior Whip, Pleasure Driving, etc
8. Explain the Health and Safety issues related to running Private Driving classes

Optional Unit 6 Pleasure Driving

A Practical Driving

- a Driving in - and completing - in 3 Pleasure Driving activities - BDS rallies, Hoof Miles, Pleasure Driving Classes, Junior Whip camps/activities, Long Distance Drive, etc
- b Observation Certificate to be completed (within 2 successive years) and returned to the BDS Secretary
- c A retrospective report by the candidate on one of the Pleasure Driving activities they have taken part in (listed above in b). To be completed by the candidate following the Pleasure Driving activity and signed as an accurate record by the organiser. (This report could be written - hand or typed - or could be a video or photographic record or a taped oral report or any combination of any media.) This should also be returned to the BDS Secretary with the Observation Certificate

B Enabling others to Drive

- i BDS Observation Certificate for Pleasure Driving signed by the judge/organiser showing that the candidate has assisted satisfactorily in the following roles:
- assisted in the organisation of one Pleasure Driving activity
 - stewarded for 2 driving classes - any appropriate official driving activity - BDS, BHDTA, Driving Club, Driving for the Disabled, BDS Junior Whip activities
 - another role - administration, course building, stewarding, judging (or probationary), site preparation, etc

- ii Acting as groom for another turnout in any driving competition or Pleasure Driving activity.
- C Knowledge and Understanding - to be demonstrated by the candidate building a portfolio of evidence and further questioning if necessary**
1. Demonstrate knowledge of the suitability of a horse/pony for Pleasure Driving activities
 2. Demonstrate knowledge of the training of a horse/pony for competition and/or Pleasure Driving activities
 3. Demonstrate understanding of a fitness programme and different methods of achieving fitness. (This can be the fitness programme used in Element 9.4)
 4. Demonstrate knowledge of a variety of carriages/turnouts suitable for Pleasure Driving activities
 5. Demonstrate knowledge of harness suitable for Pleasure Driving activities
 6. Show knowledge and understanding of the equipment required for Pleasure Driving activities
 7. Demonstrate knowledge of 2 other Pleasure Driving activities eg Hoof Miles, Pleasure Driving classes, Long Distance Driving, etc
 8. Explain the Health and Safety issues related to running driving activities

Optional Unit 7 Assist Driving for the Disabled

Note - The Candidate must hold the RDA Able-Bodied/Companion Whip Certificate prior to gathering evidence for this Unit.

A Practical Driving

- a Drive as a companion whip with a RDA recognise Driving Group for at least 12 hours
- b Observation certificate to be completed (within 2 successive years) and returned to the BDS Executive Secretary
- c A retrospective report by the candidate on at least 2 hours driving activities (as recorded in b) written by the candidate and signed by the Group Organiser

B Enabling others to Drive

- i BDS Observation Certificate for Driving for the Disabled signed by the Group Organiser showing that the Candidate has assisted satisfactorily in the following roles in RDA driving:
 - assisting in the organisation of a regular weekly session
 - working as a Helper on the ground - at least 6 hours
 - another role administration, stewarding at a show, fund raising, devising group activities, participating during inspections, wheelchair handling, people 'handling', site preparation, etc
 - ii Acting as groom for another turnout in any driving activity outside RDA on at least 3 occasions
- C Knowledge and Understanding - to be demonstrated by the candidate building a portfolio of evidence and further questioning if necessary**
1. Demonstrate knowledge of the suitability of a horse/pony for RDA driving
 2. Demonstrate knowledge of the training of a horse/pony for RDA Driving
 3. Demonstrate understanding of:

- the need for fitness for driving in the RDA driving horse/pony and ways of achieving and maintaining fitness
 - the need to prevent the RDA driving horse/pony from becoming mentally stale and methods of achieving this
6. Demonstrate knowledge of a variety of carriages/turnouts suitable for driving for the disabled, including four-wheelers
 7. Demonstrate knowledge of harness suitable for an animal used for driving for the disabled
 8. Show knowledge and understanding of the equipment required for driving for the disabled
 9. Demonstrate knowledge of loading procedures
 10. Demonstrate knowledge of inspection procedures, activities for driving for disabled and who or where to go for advice on training

 11. Demonstrate knowledge of some of the sources of funding for Driving for Disabled
 12. Explain the Health and Safety issues related to driving for disabled people