

Level 2 Diploma in the Principles of Harness Horse Training



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Photography

British Driving Society
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Introduction

The British Driving Society (BDS) was established in 1957, and is the national organisation responsible for harness horse driving in the UK, with a remit to 'promote interest in harness horse driving and the welfare of harness horses'. The BDS is an Awarding Organisation recognised and regulated by Ofqual who are the national education regulators, responsible directly to Parliament for the quality and integrity of qualifications

Introduction to Qualification

This qualification is designed for people involved in driving the principals of training the horse to harness. This qualification also provides the learners the necessary skills and knowledge to prepare harness and horse drawn vehicles for use, harnessing up horses and putting-to vehicles, and provides horse care and stable management skills

Assessment

A portfolio is required and must be submitted to the BDS office prior to taking the final assessment. Information in the portfolio requirement can be found in "Guidance to portfolio assessment" available on the BDS Education website. Final Assessment is by practical demonstration and oral questioning with a BDS Approved assessor. BDS Exams are not graded; candidates will either Pass or Fail.

Candidates may apply to take individual Units or the whole Diploma. Candidates applying to take individual Units will be awarded Unit Certificates for every Unit in which they achieve a Pass; individual Unit Certificates will NOT be an indication that the Candidate has achieved the full Level 2 Diploma. Candidates taking individual Units are advised to discuss their requirements with the BDS Office, to ensure they are taking Units, or a combination of Units, which are relevant and useful.

Internal Quality Assurance

The British Driving Society Awards board takes many steps to ensure the quality assurance and integrity of all its qualifications in the assessment process. As a Society we are currently providing 100% internal quality assurance before any qualifications are awarded. This simply means that once the assessment has taken place the assessor will notify the learner of the outcome but this will be subject to internal quality assurer check simply to ensure that the assessment was reliable, valid and above all accurate.

We encourage the use of a BDS approved training provider however the qualification can still be achieved without. The BDS makes regular checks on the quality and assurance to all its training providers and assessors to ensure they have a satisfactory level of knowledge and ability in order to be approved with the society.

Qualification Structure
D/601/8664 - Principals of assisting with training a horse to work in harness
J/601/7346 - Long rein an experienced harness horse in an enclosed area under instruction
K/601/7565 - Assist with introducing selected items of harness to a driving horse in training
M/601/8698 - Principals of assisting with introducing a driving horse in training horse to weight pulling
T/601/8699 - Principals of assisting with introducing a driving horse in training to a Single vehicle
D/600/3484 - Provide feed and water to horses
H/600/3485 - Carry out routine care and monitor the health and well-being of horses
M/600/3490 - Clean and groom horses for appearance
Y/600/3483 - Clean and maintain stables
F/601/7345 - Care for a harness horse after use
H/601/7337 - Assist the Driver of a horse drawn vehicle
L/601/7347 - Harness up a Single harness horse and unharness after use
K/601/7338 - Assemble and identify all parts of a set of traditional Single horse harness for use
R/601/8659 - Assist with putting-to and taking-out using Single horse drawn vehicles

D/601/8664 - Principals of assisting with training a horse to work in harness			
Guided Learning Hours; 30			
Learning Outcome - The learner will:		Assessment Criterion - The learner can:	
1	Know the principals of assisting with training harness horses for use	1.1	Define the requirements of an appropriate work area in which to train horses to work in harness
		1.2	Outline and compare safe and humane methods of training horses to work in harness
		1.3	Outline a plan for assisting with introducing items of harness to the horse
		1.4	Describe how to assist the harness horse trainer with introducing items of harness to the horse
		1.5	Outline the importance of working with others to introduce items of harness to the horse safely
		1.6	Describe safe and humane methods of maintaining control of the horse throughout
		1.7	Outline how to assess and record the horse's reactions to each phase of being trained to work in harness
		1.8	Outline why it is important to select a suitable work area for introducing items of harness to a driving horse
		1.9	Describe the risks of not introducing harness to the horse correctly
		1.10	Outline why it is important to follow the instructions of the horse trainer whilst assisting with introducing items of harness to a driving horse in training
2	Be able to maintain and use relevant equipment	2.1	Describe methods for checking, using and maintaining items of equipment used to train horses to work in harness
		2.2	Outline the importance of checking, using and maintaining items of training equipment
3	Be able to maintain health and safety of self and others and welfare of the horse	3.1	Describe methods of maintaining the health and safety of self and others and welfare of the horse whilst working
		3.2	Outline current legislation and codes of practice relating to harness horse training

J/601/7346 - Long rein an experienced harness horse in an enclosed area under instruction Guided Learning Hours; 38			
Learning Outcome - The learner will:		Assessment Criterion - The learner can:	
1	Long-rein an experienced harness horse in an enclosed area under instruction	1.1	Prepare the enclosed area for long reining
		1.2	Wear appropriate personal protective clothing
		1.3	Prepare the horse for long-reining
		1.4	Carry out long-reining according to the agreed programme
		1.5	Long-rein the horse around the enclosed area at the walk, maintaining correct contact on the bit, and carrying out left and right turns and at least one change of rein
		1.6	Select an appropriate part of the enclosed area for long-reining the horse in a circle
		1.7	Position self and the horse correctly to commence long reining in a circle, and long rein the horse in a circle around self at a walk and a working trot, maintaining correct contact on the bit
		1.8	Use appropriate aids to lengthen and shorten strides, establish and maintain a halt, move off from the halt, and change the rein
		1.9	Make correct and effective use of voice aids and commands
		1.10	Handle and use the lunge whip correctly and appropriately
		1.11	Bring the horse to a halt and end the lunging session correctly
2	Maintain and use relevant equipment	2.1	Maintain and use relevant equipment
3	Maintain health and safety of self and others and the welfare of the horse whilst working	3.1	Maintain health and safety of others and the welfare of the horse whilst working
4	Know how to lunge and long rein an experienced harness horse in an enclosed area under instruction	4.1	Outline the reasons for long-reining and lunging harness horses
		4.2	Explain the differences in methods and desired outcomes of long-reining riding and harness horses
		4.3	Outline the reasons why it is important to pass the outside lunge line around the harness horse's hindquarters whilst lunging in a circle
		4.4	Outline the importance of voice-aids when long-reining harness horses
		4.5	Describe the correct voice commands, and use of voice aids and tone of voice when lunging and long-reining a harness horse
		4.6	Explain the importance teaching a harness horse to halt correctly
		4.7	Describe the correct use of the lungeing whip, and outline appropriate and inappropriate methods and usages
		4.8	Explain why it is important to position a harness horse correctly whilst long-reining and lungeing
		4.9	Describe how to establish and maintain correct contact on the bit
		4.10	Explain the importance of being able to change the rein correctly when long reining in a circle
5	Know how to maintain equipment correctly	5.1	Explain the importance of maintaining equipment for use
		5.2	Describe the methods of maintaining the range of equipment used

6	Contribute to the design and development of a long-reining programme for harness horses	6.1	Contribute to developing a long-reining programme designed to exercise, school and train harness horses
		6.2	Explain how to contribute towards a plan for exercising, schooling and training a harness horse on double and single lunge lines

K/601/7565 - Assist with introducing selected items of harness to a driving horse in training		Guided Learning Hours; 60	
Learning Outcome - The learner will:		Assessment Criterion - The learner can:	
1	Be able to assist with introducing selected items of harness to a driving horse in training	1.1	Select an appropriate work area for introducing items of harness to the horse under supervision
		1.2	Select agreed items of harness to be introduced to the horse
		1.3	Follow an agreed plan for assisting with introducing items of harness to the horse
		1.4	Assist the horse trainer with introducing items of harness to the horse as instructed
		1.5	Work with others to safely introduce items of harness to the horse
		1.6	Assist with maintaining control of the horse throughout
		1.7	Assess and record the horse's reactions to being introduced to items of harness
2	Be able to maintain and use relevant equipment	2.1	Maintain and use relevant equipment correctly
3	Be able to maintain health and safety of self and others and welfare of the horse	3.1	Maintain health and safety of self and others and welfare of the horse whilst working
4	Understand how to assist with introducing selected items of harness to a driving horse in training	4.1	Outline why it is important to select a suitable work area for introducing items of harness to a driving horse
		4.2	Outline the agreed plan for introducing harness to a driving horse in training
		4.3	Describe the risks of not introducing harness to the horse correctly
		4.4	Outline why it is important to follow the instructions of the horse trainer whilst assisting with introducing items of harness to a driving horse in training
		4.5	Outline the importance of working with others
		4.6	Describe how to assess a horse's reactions to the introduction of each item of harness
5	Know how to maintain equipment in a fit state for use	5.1	Explain the importance of maintaining equipment in a fit state for use
		5.2	Describe the methods of maintaining the range of equipment used

M/601/8698 - Principals of assisting with introducing a driving horse in training horse to weight pulling Guided Learning Hours; 30			
Learning Outcome - The learner will:		Assessment Criterion - The learner can:	
1	Know the Principals of assisting with introducing a driving horse in training to weight pulling	1.1	Outline how to select and prepare an appropriate area for introducing a driving horse to weight-pulling
		1.2	Describe various types of training equipment which may be safely and humanely used for introducing a horse to weight pulling
		1.3	Describe how to assist the Harness Horse Trainer with preparing a horse for introduction to weight pulling
		1.4	Describe how to assist with familiarising the horse to noises behind
		1.5	Outline how to assist the Harness Horse Trainer with various methods of introducing a horse to weight-pulling
		1.6	Outline how to assess, record and report the horse's reactions to each phase of the training
		1.7	Outline why it is important to introduce a driving horse in training to weight pulling
		1.8	Explain the importance of familiarising a horse to noises behind before commencing weight-pulling training
		1.9	Describe the risks of selecting an inappropriate area to introduce a horse to weight pulling
		1.10	. Outline precautions to be taken when introducing a horse to weight pulling equipment
		1.11	. Outline the importance of following the horse trainer's instructions when introducing a horse to weight pulling
		1.12	. Outline the plan for introducing a horse to weight pulling
		1.13	describe how to work with others to introduce a horse to weight pulling
2	Maintain equipment in a fit state for use	2.1	Explain the importance of maintaining equipment for use
		2.2	Describe the methods of maintaining the range of equipment used
3	Understand how to maintain health and safety of self and others and the welfare of the horse.	3.1	Outline current health and safety legislation and codes of practice, relevant to safety of self and others and welfare of the horse
		3.2	Explain the records required for management and legislative purposes and the importance of maintaining them
		3.3	Describe risks which may be encountered when introducing a horse to weight pulling, and how to minimise these.

T/601/8699 - Principals of assisting with introducing a driving horse in training to a Single vehicle Guided Learning Hours; 30			
Learning Outcome - The learner will:		Assessment Criterion - The learner can:	
1	Know the Principals of assisting with introducing a driving horse in training to a Single vehicle	1.1	Define a suitable area for introducing a driving horse in training to a Single vehicle
		1.2	Outline how to assist with preparing the horse for being introduced to a vehicle
		1.3	Describe how to assist with introducing a horse to a Single vehicle
		1.4	Outline the importance of maintaining control of the horse at all times
		1.5	Describe how to assist with assessing the horse's reactions to being introduced to a Single vehicle and how to report
		1.6	Outline why it is important to assist with introducing a driving horse in training to a Single vehicle
		1.7	Explain the importance of familiarising the horse with noises behind; being confined between shafts; the Groom approaching from behind; the Driver mounting vehicle; road traffic
2	know how to maintain and use relevant equipment	2.1	Outline how to maintain and use relevant equipment correctly
3	Know how to maintain the health and safety of self and others and the welfare of the horse whilst working	3.1	Outline methods for maintaining the health and safety of self and others and welfare of the horse whilst working
		3.2	Outline safety legislation and codes of practice and any additional requirements

D/600/3484 - Provide feed and water to horses			
Guided Learning Hours; 15			
Learning Outcome - The learner will:		Assessment Criterion - The learner can:	
1	Be able to select, use and maintain equipment to feed and water horses	1.1	Select and use appropriate equipment for this area of work
		1.2	Prepare, maintain and store equipment in a safe and effective working condition throughout
2	Be able to feed and water horses	2.1	Prepare rations according to instruction to include concentrates and roughage
		2.2	Identify feed types and assess quality including roughage and concentrates
		2.3	Provide feed and water to the horses in the required place according to procedures for both stabled and grazing horses
		2.4	Report any changes in the feeding and drinking habits of horses to the appropriate person
3	Be able to work safely	3.1	Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements
		3.2	Dispose of waste safely and correctly
4	Know how to feed and water horses	4.1	Describe how to prepare rations
		4.2	State the different procedures between feeding an individual horse to groups of horses
		4.3	Describe normal feeding and drinking habits and behaviours of horses
		4.4	State the correct storage and use of feedstuffs
		4.5	Describe signs and effects of vermin contamination to feed stocks and to whom this should be reported
		4.6	List the rules of good feeding and watering practice
		4.7	Describe what to do if there are changes in the feeding and drinking behaviour of the horse
		4.8	State the risks during feeding and watering to horses to self and others and how these can be minimised
5	Know the types of equipment required and how to maintain them	5.1	Describe the equipment methods of using and maintaining the equipment in a fit state for use which will be necessary to feed and water horses
6	Know the current health and safety legislation	6.1	Outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work.
		6.2	Describe the correct methods for disposing of waste

H/600/3485 - Carry out routine care and monitor the health and well-being of horses Guided Learning Hours; 38			
Learning Outcome - The learner will:		Assessment Criterion - The learner can:	
1	Be able to carry out routine husbandry and monitor health and well-being of horses	1.1	Care for horses in a manner which optimises their health and well-being
		1.2	Monitor horses physical condition and behaviour at regular intervals and report concerns to the appropriate person covering the following: (i) posture (ii) movement (iii) behaviour (iv) appetite (v) condition (vi) bodily function
		1.3	Carry out routine husbandry and health care, observe and monitor to promote horses health according to instructions
		1.4	Provide clear and accurate information for recording purposes
2	Be able to work safely	2.1	Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements
3	Know how to carry out routine husbandry and monitor the health and well-being of horses	3.1	Describe how to recognise signs of health and ill-health covering all of the following: (i) disease (ii) disability (iii) pest infestation (iv) trauma (v) colic
		3.2	Describe how to monitor horses physical condition and behaviour at regular intervals and when to report concerns to the appropriate person covering all the following: i) posture ii) movement iii) behaviour iv) appetite v) condition vi) bodily functions
		3.3	Describe how to recognise horse health emergencies and when to call supervisor
		3.4	Describe routine measures of worming, vaccination and foot care
		3.5	Describe the basic structure of the foot and leg and describe how to recognise a lame horse
		3.6	Describe how to recognise and treat minor ailments
4	Know the current health and safety legislation	4.1	Outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work

M/600/3490 - Clean and groom horses for appearance Guided Learning Hours; 23			
Learning Outcome - The learner will:		Assessment Criterion - The learner can:	
1	Be able to clean and groom horses	1.1	Groom horses efficiently and correctly
		1.2	Recognise and report when a horse's hooves need attention
		1.3	Wash and dry horse according to conditions and requirements covering both: i.) full wash ii.) sponging off
2	Be able to select, use and maintain equipment for cleaning and grooming horses	2.1	Select and use appropriate equipment for grooming and washing according to requirements
		2.2	Prepare, maintain and store equipment in a safe and effective working condition
3	Be able to work safely	3.1	Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant codes of practice and any additional requirements
4	Know how to clean and groom horses	4.1	Outline the dangers of a dusty environment for the handler
		4.2	Describe the dangers of wearing perfume and jewellery
		4.3	Describe the reason why a horse's hooves might need attention
		4.4	Explain the principles and reasons for grooming
		4.5	Name and describe the correct use of items in the grooming kit
		4.6	Describe the procedure for washing and sponging off dirty horses and drying
5	Know the current health and safety legislation	5.1	Outline the current health and safety legislation, codes of practice

Y/600/3483 - Clean and maintain stables Guided Learning Hours; 15			
Learning Outcome - The learner will:		Assessment Criterion - The learner can:	
1	Be able to work safely and minimise environmental damage	1.1	Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements
		1.2	Carry out work in a manner which minimises environmental damage
		1.3	Dispose of waste safely and correctly
		1.4	Wear appropriate PPE during cleaning
2	Be able to select, use and maintain relevant equipment	2.1	Select a and use appropriate equipment for this area of work
		2.2	Prepare, maintain and store equipment in a safe and effective working condition
3	Be able to clean and maintain stables.	3.1	Clean and maintain two different types of bedding within the stable environment
		3.2	Provide clean water
		3.3	Provide food as instructed
		3.4	Check and maintain stable conditions
4	Know how to clean and maintain stables.	4.1	Outline the cleaning routines appropriate to different types of horse and stabling
		4.2	Describe signs of stress of the horse that may be observed during mucking out
		4.3	State the importance of clean water
		4.4	Identify the types of problems which may occur and describe how to deal with them
		4.5	Describe the different types of bedding that can be used within a stable
		4.6	Describe how to check and maintain stable conditions
5	Know the current health and safety legislation and environmental good practice.	5.1	Outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work
		5.2	Describe how environmental damage can be minimised
		5.3	Describe the correct methods for disposing waste
6	Know the types of equipment required and how to maintain them	6.1	Describe the equipment and methods of maintaining the range of equipment

F/601/7345 - Care for a harness horse after use		Guided Learning Hours ; 23	
Learning Outcome - The learner will:		Assessment Criterion - The learner can:	
1	Be able to Care for a harness horse after use	1.1	Remove harness correctly
		1.2	Check horse's whole body for rubs, sores, injury and report to appropriate person
		1.3	Pick out and check feet and shoes for wear and damage. Report problems
		1.4	Remove harness and sweat marks, according to instructions
		1.5	Provide water, feed and opportunities for rest and recreation to the horse, according to instructions
2	Be able to use, store and maintain equipment	2.1	Use horse care equipment correctly; check equipment for wear, tear or damage before use; report damage, and store equipment after use.
3	Be able to maintain health and safety of self and others and welfare of the horse whilst working.	3.1	Maintain health and safety of others whilst working
4	Know how to care for a harness horse after use	4.1	Outline why it is important to care for a harness horse after use
		4.2	Outline the importance of checking the horse's whole body for rubs, sores and injuries after use
		4.3	Explain how to care for rubs, sores and injuries
		4.4	Outline the importance of picking out and checking the horse's hooves and shoes after use
		4.5	Describe the dangers of allowing a horse to drink large quantities of cold water after strenuous work
		4.6	Outline why it is important to remove harness and sweat marks after working the horse
		4.7	Describe common signs of possible harness sores, and explain what actions to take to prevent and treat harness sores
		4.8	Explain the importance of recreation for the horse following use
5	Understand the reasons for maintaining equipment	5.1	Explain the importance of maintaining equipment for use
		5.2	Describe the methods of maintaining the range of equipment used

H/601/7337 - Assist the Driver of a horse drawn vehicle		Guided Learning Hours; 105	
Learning Outcome - The learner will:		Assessment Criterion - The learner can:	
1	Assist the driver of a horse drawn vehicle	1.1	Assist the driver with preparing the horse, harness and vehicle to be driven
		1.2	Maintain control of the horse from the ground, as instructed by the Driver
		1.3	Assist with putting the horse to the vehicle before driving, and taking out afterwards
		1.4	Check whether exits onto road and road junctions are clear and report to Driver accordingly
		1.5	Assist the Driver whilst driving on the road and in at least one other off-road situation, as instructed
		1.6	Mount and dismount the vehicle whilst stationary and moving
		1.7	Advise the driver of the activities of other road users
		1.8	Assist the Driver from the ground in various situations, as instructed
		1.9	Assist the Driver with signalling intentions to other road users as instructed
		1.10	Check and adjust harness during the drive, according to Driver's instructions
		1.11	Maintain the welfare of the horse during the drive as instructed
		1.12	Take out, unharness, check over and care for the horse following the drive
		1.13	Store vehicle and harness following the drive
2	Maintain health and safety of self and other and the welfare of the horse whilst working	2.1	Work in a way which maintains the health and safety of self and other and the welfare of the horse
3	Follow legislative requirements, codes of practice, and any additional requirements	3.1	Follow legislative requirements, codes of practice, etc
4	Know how to maintain health and safety of self and others and the welfare of the horse whilst working	4.1	Explain the importance of wearing personal protective clothing
		4.2	Explain the importance of approaching and handling horses correctly
		4.3	Explain the importance of following instructions and using own initiative and common-sense to assist the Driver of a horse drawn vehicle
5	Understand how the requirements of legislation and codes of practice relate to harness horses and horse drawn vehicles	5.1	Outline the legislative and code of practice requirements relating to harness horses and horse drawn vehicles
6	Know how to assist the Driver of a horse drawn vehicle	6.1	Describe the role and responsibilities of the Harness Horse Groom
		6.2	Outline how to assist the Driver to prepare horses, harness, and horse drawn vehicles for driving
		6.3	Explain how to assist the Driver when driving both on and off the public highway
		6.4	Explain why it is important to maintain control of the horse from the ground
		6.5	Describe a range of hazards which might prevent a safe exit from the putting-to area, and outline appropriate actions to be taken

	6.6	Outline the hazards which might occur when mounting or dismounting the vehicle, and explain how to minimise risks
	6.7	Explain the importance of communicating clearly with the Driver
	6.8	Explain why it is important for a Harness Horse Groom to be alert to other road users
	6.9	Describe the possible adverse reactions of a driving horse to various encounters, and describe actions which may be taken by the Harness Horse Groom
	6.10	Explain the importance of monitoring the horse, harness and vehicle, and being able to carry out care, adjustments and maintenance during the drive
	6.11	Explain methods of assisting the Driver by controlling the horse from the ground

K/601/7338 - Assemble and identify all parts of a set of traditional Single horse harness for use Guided Learning Hours; 30			
Learning Outcome - The learner will:		Assessment Criterion - The learner can:	
1	Be able to assemble and identify all parts of a set of Traditional	1.1	Check there are enough compatible component parts to assemble a set of Single harness for a specified purpose
		1.2	Check all parts of the harness for wear, tear or damage during assembly, and report on the condition of the harness to the appropriate person
		1.3	Identify and describe the function of each piece of harness
		1.4	Check the bit is correct for the individual horse and for the intended use of the harness
		1.5	Check the harness is correct for the intended horse, vehicle and purpose
2	Use and maintain equipment correctly and safely	2.1	Use and maintain equipment correctly
3	Know how to assemble and identify a set of traditional Single horse harness for use	3.1	Describe the correct purpose and normal usage of each piece of harness
		3.2	Identify three commonly-used types of driving bit, and explain when and why each would normally be used
		3.3	Describe the differences in materials from which modern and traditional types of harness would normally be made
		3.4	Identify and outline the function and correct use of three types of traces
		3.5	Identify two of types of tugs: and give examples of their correct uses
		3.6	Outline when and why it would be appropriate to use different types and styles of harness
4	Know and understand the importance of maintaining equipment	4.1	Explain the importance of maintaining equipment for use
		4.2	Describe the methods of maintaining the range of equipment used
5	Know how to maintain the health and safety of self and others	5.1	Explain how to maintain the health and safety of self and others whilst working

L/601/7347 - Harness up a Single harness horse and unharness after use		Guided Learning Hours; 30	
Learning Outcome - The learner will:		Assessment Criterion - The learner can:	
1	Be able to harness up a Single driving horse for use	1.1	Select a suitable area for harnessing up
		1.2	Select an appropriate set of Single harness as instructed
		1.3	Check each part of the harness is fit for use, and not worn, torn or damaged, and report to supervisor
		1.4	Secure the horse using appropriate safe and humane methods
		1.5	Put a set of Single harness on a horse ready for use, checking each item fits the horse correctly, and report to supervisor when ready
		1.6	Ensure the reins and traces are correctly secured for leading horse to putting-to area
2	Unharness a Single horse after use	2.1	Select a suitable area for unharnessing an appropriate method
		2.2	Remove the harness in the correct order, and put each item in an appropriate place as it is removed
		2.3	Check each item of harness for wear, tear or damage after removal, and report any areas of concern to supervisor
		2.4	Store harness correctly
3	Be able to work safely	3.1	Work in a way which maintains health and safety and security of horse, self and others, which is consistent with relevant legislation, codes of practice and any additional requirements
4	Be able to select, use and maintain relevant equipment	4.1	Use equipment according to instructions
		4.2	Prepare, maintain and store equipment in a safe and effective working condition
5	Know why it is important to be able put on and take off a set of Single Driving harness correctly	5.1	Describe the correct order in which Single harness is put on and taken off
		5.2	Explain why it is important to put on the harness in the correct order
		5.3	Describe how a full collar and a breast collar are correctly put on and fitted.
		5.4	Outline the reasons for selecting either a full collar or a breast-collar
		5.5	Describe common signs of wear tear and damage and outline the dangers of using worn, torn or damaged harness
		5.6	Explain how to check that each item of harness fits the horse correctly
		5.7	Name two types of bit normally used with Single harness and explain when each would normally be selected for use
		5.8	Identify the various rein positions which may be used on a Liverpool bit, and describe the action of each rein-position upon the horse
		5.9	Describe common adjustments to the harness which may be made during harnessing up, according to instructions
6	Know relevant health and safety legislation	6.1	Outline the current health and safety legislation, codes of practice and any additional requirements

R/601/8659 - Assist with putting-to and taking-out using Single horse drawn vehicles			
Guided Learning Hours; 2			
Learning Outcome - The learner will:		Assessment Criterion - The learner can:	
1	Be able to assist with putting a horse to a Single horse drawn vehicle	1.1	Select safe and suitable areas for putting-to
		1.2	Lead the harnessed horse to the putting-to area, and position ready for putting-to under supervision
		1.3	Work with others to ensure control of the horse is maintained at all times
		1.4	Assist with putting horse to a two wheeled Single vehicle
		1.5	Assist with putting the horse to a four-wheeled Single vehicle
		1.6	Attach items of harness to the vehicle ready for use as instructed
		1.7	Assist with balancing a two-wheeled vehicle
		1.8	Check the horse is positioned at the correct distance from the vehicle to enable him to start and stop safely and correctly, report findings to supervisor and make adjustments as instructed
		1.9	Check whether all items of harness are correctly fitted, ready for use, report findings and make appropriate adjustments according to instructions
		1.10	Work with others effectively
2	Take the horse out of the vehicle correctly after use	2.1	Select an appropriate area for taking out
		2.2	Follow correct procedures for taking horse out of vehicle
		2.3	Unattach appropriate items of harness from the vehicle correctly
		2.4	Remove shaft from tug and assist with pushing vehicle backwards from horse
3	Maintain health and safety of self and others and welfare of the horse whilst working	3.1	Maintain health and safety of others and welfare of the horse whilst working
4	Be able to maintain and use relevant equipment	4.1	Describe the methods of maintaining the range of equipment used
5	Know how to assist with putting-to and taking out a horse using Single horse drawn vehicles	5.1	Outline the methods used to check the balance of a two-wheeled single vehicle
		5.2	Outline the importance of checking the balance of a two wheeled vehicle and describe the risks of not balancing the vehicle correctly
		5.3	State the purpose of the bellyband, and describe how it should operate correctly
		5.4	Explain the purpose of the breeching and outline the reasons for checking the seat of breeching is correctly adjusted
		5.5	Outline the importance of carrying out safety checks before and after the horse is put to the vehicle
		5.6	Explain how to position a horse correctly before putting-to, and outline the dangers of not positioning the horse correctly in relation to the vehicle
		5.7	Describe the dangers of removing the bridle whilst the horse is still between the shafts, or whilst any part of the harness is attached to the vehicle
		5.8	Outline the reasons for loosening the bellyband when taking out
		5.9	Outline how to assess an area suitable for putting to and taking out

		5.10	Outline safe procedures putting to, taking out and leading a harnessed horse up to or away from a vehicle
		5.11	State the importance of using an assistant for putting to and taking out
		5.12	Describe the importance of working effectively with others
6	Understand how to maintain health and safety of self and others and the welfare of the horse	6.1	Outline relevant health and safety legislation and codes of practice and any additional requirements